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ABSTRACT

This book is designed to help administrators, student affairs personnel, faculty, staff, and students at historically black colleges and universities (HBCUs) realize the importance of diversity on their campuses and to implement plans to increase campus diversity. Chapter 1 explores definitions of diversity and HBCUs, and then asks whether these institutions are still needed and whether they can be changed to value diversity. Chapter 2 presents a force field analysis diagram for approaching change within institutions such as the HBUC. Chapter 3 provides some examples on reforming the academic curriculum to place a greater emphasis on the value of diversity. Chapter 4 reviews recruitment strategies pertinent to a successful diversity initiative. Chapter 5 briefly explores cooperative arrangements designed to increase the numbers of non-black students. Chapter 6 reviews efforts to make the campus more friendly to students of other races by modifying extracurricular activities. Chapter 7 presents a model for diversifying HBCUs and identifies some issues that must be resolved if the diversity program is to be successful. Chapter 8 explores the role of the faculty in teaching the values of diversity. Chapter 9 reviews the book's contents and presents some lessons learned on diversifying institutions. Includes an index. Each chapter contains references. (JB)

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